



NEW JERSEY ASSOCIATION OF  
SCHOOL PSYCHOLOGISTS  
P.O.Box 4069  
Hamilton, NJ 08610

First Class  
U.S. POSTAGE  
PAID  
New Brunswick, N.J.  
Permit No. 128

**Directions to the Crowne Plaza Hotel**  
NJ TURNPIKE NORTH OR SOUTH TO EXIT 8A, AFTER  
TOLL STAY LEFT, GO AROUND RAMP AND MAKE  
RIGHT INTO HOTEL PARKING LOT.

## DIRECTIONS

**Crowne Plaza Hotel Monroe/Jamesburg**  
390 Forsgate Drive  
Jamesburg, NJ 08831  
(Off Exit 8A, NJ Turnpike)

**NJASP WINTER CONFERENCE 2011**

**NEW JERSEY ASSOCIATION OF SCHOOL PSYCHOLOGISTS**

[www.njasp.org](http://www.njasp.org)



NEW JERSEY ASSOCIATION OF  
SCHOOL PSYCHOLOGISTS

## NJASP WINTER CONFERENCE 2011

Friday, December 9, 2011

Crowne Plaza Hotel • Jamesburg, New Jersey 08831

### Program Schedule

7:45 – 8:30	Registration/Refreshments/Exhibits	11:45 – 1:15	Network/ Lunch Buffet/Raffles (Dr. Lazarus will meet with students 11:45 – 12:00.GUSTO Meeting to follow)
8:30 – 9:30	Keynote Address		
9:30 – 11:45	AM Workshops	1:15 – 3:30	PM Workshops

### Keynote Address

#### Advocating for the Emotional Well Being of our Nation's Youth

*Dr. Phil Lazarus - President, National Association of School Psychologists*

This keynote address will focus on how professionals can best advocate for the emotional well-being of our nation's youth. According to the Surgeon Generals' Report on Mental Illness, one out of every five children in the United States suffers from a mental or addictive disorder that impairs his or her ability to succeed in school and levels of anxiety and depression have increased dramatically in children. However, there are evidence-based approaches (e.g., social-emotional learning) and policies (e.g., anti-bullying) that schools can use to foster the mental health of children and these will be highlighted in this keynote.

### Workshop Description

#### WORKSHOP A: Bullying and Cyberbullying: Preventing & Responding to Digital Assault (AM Only)

**Phil Lazarus, PhD., N.C.S.P**

*President of National Association of School Psychologists*

This presentation will focus on how school psychologists, educators and allied professional can best prevent and respond to both bullying and cyberbullying. A specific focus will be on cyberbullying which may be defined as the willful and repeated harassment of a person through the use of digital technologies and may include flaming, harassment, denigration, impersonation, sexting, outing, trickery, exclusion and cyberstalking. This presenter will discuss warning signs, cyberbullying profiles, and psychological effects. Discussion will revolve around what students, parents and schools can do in the areas of prevention, supervision, communication, education, documentation and reporting. A model bullying prevention act that states can use will be presented

#### WORKSHOP B: An Overview of the Delis-Kaplan Executive Function System (D-KEFS) (AM Only)

**Dr. Jamie Whitaker**

*Assessment Consultant with Pearson's Clinical Assessment Division*

The Delis-Kaplan Executive Function System (D-KEFS) is composed of nine subtests designed to evaluate unique and overlapping executive functions in individuals ages 8 through 89. This presentation will provide an overview of D-KEFS subtests and their applicability in the assessment of children with ADHD, LD and TBI. Participants will increase their knowledge of executive function development, the manifestations of executive impairments in school environments, and the role of the frontal lobe in new skill acquisition.

## WORKSHOP C: Setting the Context for Creative Problem Solving (AM or PM)

Phil Tenaglia, M.A.

School Psychologist & Senior Level Instructor with the Crisis Prevention Institute

School psychologists spend a lot of time addressing problems. Effective problem solving involves both the art of influencing others while resting on well defined scientific principles. This experiential workshop will focus on enhancing creativity and flexibility in approaching problems and challenges in our day to day interventions and consultations. It is based on the evidenced-based practice of Acceptance and Commitment Therapy or Training (ACT). ACT focuses on increasing valued, vital living while decreasing the struggle with problems and suffering. In ACT, individuals and groups learn through experience what works to move them toward what is important in their lives. The Matrix will be presented as a research based tool designed to enhance psychological flexibility that “loosens us up” for collaborative, creative problem solving.

## WORKSHOP D: All You Need to Know You Don't Always Learn in Graduate School (AM Only)

Panel: Joseph E. Colford, Ph.D.

President-Elect of NJASP & Director of School Psychology Program at Georgian Court University

Barbara Williams, Ph.D.

Director of School Psychology Program at Rowan University

Amanda Sinko, EdS.

School Psychologist & Secretary of NJASP

Thomas Frio, Ph.D.

School Psychologist & Former Director of Special Services

This workshop is designed for graduate students only and will cover those practical topics which typically are not part of graduate coursework. Topics will include preparing for the Praxis II exam in School Psychology, searching for and interviewing for a job, and any other issues of importance to those students preparing to enter the work force. Come to this session with questions about these and other topics.

## WORKSHOP E: Using the NEPSY-II to Assess Children with Learning, Memory Executive Impairments (PM Only)

Dr. Jamie Whitaker,

Assessment Consultant with Pearson's Clinical Assessment Division

The NEPSY-II is designed to assess indicators of atypical cognitive development in preschool and school-age children across six functional domains: Attention and Executive Functioning, Language, Learning and Memory, Sensorimotor, Social Perception, and Visuospatial Processing. This presentation will provide an overview of the NEPSY-II subtests with specific emphasis on their applicability in the assessment of reading, writing and math problems, executive deficits, and memory impairments. Participants will learn how to integrate NEPSY-II results with results obtained from other standardized measures of cognitive ability and academic achievement. A model for conducting process-oriented psychological assessments will be presented as will recommendations for selecting NEPSY-II subtests based on referral questions.

## WORKSHOP F: Linking cognitive strengths and weaknesses in CHC domains to educational strategies and academic interventions (PM only)

Dawn P. Flanagan, Ph.D.

Director of School Psychology Program of St. John's University

This workshop presents current research on SLD in Reading, Mathematics, and Writing which provides the foundation for alternative research-based methods to SLD identification in school aged children. One such approach is described in detail – the CHC-based Operational Definition of SLD. This method incorporates a pattern of strengths and weaknesses as an SLD marker and may be used within the context of an RTI service delivery model. Through excerpts from case study presentations, participants will see examples of how to differentially diagnose SLD from other learning difficulties (e.g., intellectual disability, slow learner) and link assessment findings to evidence-based educational strategies and interventions.

## Registration Information

Early Bird Registration (Available until November 7, 2011)

NJASP Member			\$ 90
<b>Pre-Registration+</b>		<b>On-Site Registration</b>	
NJASP Members	\$ 100	NJASP Members	\$ 120
Non-Members	\$ 155	Non-Members	\$ 175
Students*	\$ 40	Students*	\$ 60
	Conference/Membership Deal		\$ 165**

+ Deadline for pre-registration is November 27, 2011. You can also register online at [www.njasp.org](http://www.njasp.org) until November 30th.

\*Requires signature of faculty advisor

\*\*Available to new members only who qualify for full membership-only available through pre-registration.

Conference attendees will receive 5 CEUs. NJASP is a New Jersey Department of Education Registered Professional Development Provider #204. NJASP is a NASP Approved Provider #1014

Members of the school psychology associations of PA, NY, NH, MA, ME and CT can attend at the members' rate in accordance with NASP's NE Regional State Association Conference Sharing Agreement.

## Payment Information

If paying by credit or debit card, go to [www.njasp.org](http://www.njasp.org) to register online. You will not receive confirmation of receipt of your registration unless you register online at [njasp.org](http://njasp.org).

If you make payment with a voucher from your school district, please bring a copy of it when you check in at the registration table.

Make check payable to NJASP. NJASP Federal I.D. #22-2359102

Cancellation policy: To receive a refund, you must email [cynde7@gmail.com](mailto:cynde7@gmail.com) by November 27, 2011.

Please see [www.njasp.org](http://www.njasp.org) for information regarding NJASP's grievance policy.

## Registration Form

Name \_\_\_\_\_ Job Title: \_\_\_\_\_

Address: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

Employer: \_\_\_\_\_ Phone: (Work) \_\_\_\_\_ (Home) \_\_\_\_\_

Membership Status: \_\_\_\_\_ Faculty Signature (Student Members): \_\_\_\_\_

Special Arrangements/Diet \_\_\_\_\_ Email address: \_\_\_\_\_

### Pick two: one AM and one PM session

- A. \_\_\_ Bullying and Cyberbullying: Preventing & Responding to Digital Assault (AM only)
- B. \_\_\_ Overview of the Delis-Kaplan Executive Function System (D-KEFS) (AM Only)
- C. \_\_\_ Setting the Context for Creative Problem Solving (AM or PM)
- D. \_\_\_ All You Need to Know You Don't Always Learn in Graduate School (AM Only)
- E. \_\_\_ Using the NEPSY-II to Assess Children with Learning, Memory Executive Impairments (PM Only)
- F. \_\_\_ Linking cognitive strengths and weaknesses in CHC domains to educational strategies and academic interventions (PM only)

Questions? Contact Cynthia DeFina at [cynde7@gmail.com](mailto:cynde7@gmail.com)

Mail checks and registration form to:

NJASP Winter Conference

P.O. Box 4069

Hamilton, NJ 08610

Phone: (609) 587-9963

Questions? Contact Cynthia DeFina [cynde7@gmail.com](mailto:cynde7@gmail.com)

This is to apprise you that the New Jersey Association of School Psychologists is a volunteer, professional, statewide, non-profit association organized and certified to provide members of the school psychologist profession with opportunities for continuing professional development. As such, it is not subject to the recent Business Regulation Certification Act per P.L. 2004, c.57, II. c. For your records, our tax identification number is 22-2359102.