

NJASP WINTER CONFERENCE 2010

Friday, December 3, 2010

Crowne Plaza Hotel • Jamesburg, New Jersey 08831

Program Schedule

7:30 - 8:30 Registration/Refreshments/Exhibits
8:30 - 11:00 Morning Session
11:00 - 11:30 Networking/Exhibits
11:30 - 12:30 Lunch Buffet/Raffle
12:30 - 1:00 Keynote
1:00 - 3:30 Afternoon Session

Keynote Address

Positive Relationships – School Success

Kathy Minke, President, National Association of School Psychologists

This session will provide a brief overview of NASP's current priorities and the ways in which school psychologists can support the development of positive relationships at all levels of schooling to help students achieve their best.

Workshop Description

A. Building Relationships One Meeting at a Time: Leading Collaborative Family-School Meetings (AM only)

Kathy Minke, PhD., NCSP

President, National Association of School Psychologists

School Psychologists are frequently called on to facilitate meetings that bring together family members and school personnel, often around difficult and contentious issues. This session will review strategies based in ecosystemic theory and short-term, strength based counseling theory that can be applied to a variety of meeting purposes. Strategies reviewed will include meeting preparation, within meeting communication and decision making skills, managing conflict, and planning follow up. Examples of applications to several meeting purposes will be provided.

B. Positive Psychology: Strategies to Help Children Flourish (AM only)

Terry Molony, PsyD, NCSP

Maureen Henwood, Ed.S., NCSP

The growing body of research in positive psychology suggests that people who practice positive psychology describe life and relationships as satisfying and meaningful, as well as report health benefits. Further research suggests that children can learn how to use these skills to prevent future mental health problems. This presentation will present the research basis behind positive psychology, including gratitude, signature strengths, optimism, and flow and provide applications for how we can teach these strategies to children. Participants will leave with a model of how to run a positive psychology group or how to select individual strategies to use in their practice.

Directions to the Jamesburg/Monroe Crowne Plaza Hotel
NJ Turnpike North or South to exit 8A. After toll stay left and go
around ramp, Make the right into hotel parking lot.

DIRECTIONS

(OFF EXIT 8A NJ TURNPIKE) 390 FORSGATE DRIVE JAMESBURG, NJ 08831
MONROE/JAMESBURG

CROWNE PLAZA HOTEL

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WINTER CONFERENCE

www.njasp.org

NEW JERSEY ASSOCIATION OF SCHOOL PSYCHOLOGISTS

C. Autism Spectrum Rating Scales (ASRS) (AM or PM)

Danielle M. Politi, Ed.S, NCSP
Multi-Health Systems (MHS)

During this presentation, participants will be introduced to the Autism Spectrum Rating Scales (ASRS) and its utility as an effective assessment tool in data-based decision making. Scale development and key psychometric properties will be highlighted. Review will be made of content, administration, scoring options and interpretation of the ASRS. A relevant school-based case study will be applied to the recommended four-step interpretation process in order for the participants to feel confident in using the ASRS when they return to their schools following the presentation. Participants will receive sample copies of an ASRS protocol and software report. By the conclusion of this workshop, participants will have acquired the following practical skills and principles that can be directly applied in the educational setting: Knowledge of the ASRS and the essential features; Confidence in the psychometric properties of the ASRS; Experience in interpretation of the ASRS through the application of a case-study to the recommended four-step interpretation process; Familiarity with ASRS administration and scoring options; Application of the ASRS results in data-based decision making and intervention planning.

D. Supervising Graduate School Psychology Practicum and Internship Students (PM only)

Thomas Massarelli, PhD.
Director Seton Hall University School and Community Psychology Program

Are you currently supervising graduate school psychology students? Have you previously been a supervisor? Have you thought about becoming a supervisor for graduate school psychology practicum and/or internship students? Maybe you would like to start by having an undergraduate psychology student “shadow” you? This presentation will review the requirements and skills needed to become a supervising school psychologist focusing on the NASP Domains of Professional Practice. Enhance your skills while helping future school psychologist achieve their professional credentials! A power point and individual/group activities will be part of the workshop. Participants will learn: NASP Domains of Practice requirements; The requirements for supervising graduate school psychology students in their practicum and internship placements; The requirements for supervising undergraduate psychology students’ fieldwork placement; and The skills needed to become an effective supervisor.

E. Behavior Rating Inventory of Executive Function (BRIEF) (AM or PM)

Mary Lisa Laches, MS CCC
Psychological Assessment Resources, Inc.

This workshop focuses on developing a working understanding of the concepts, assessment methods, and intervention approaches for the inclusion of an executive function model in everyday practice. The purpose of this workshop is to assist the psychologist in conceptualizing and assessing the self-regulatory aspects of children’s and adolescents’ functioning and in developing interventions based on an executive function model. This important set of self-regulatory functions plays a substantial role in development and is central to most other domains of functioning (e.g., attention, language, motor) with an impact on the learning, social, behavioral, and emotional domains. Topics addressed include functional definitions and underlying concepts, components of the developing multidomain executive system, methods of assessment, executive contributions or characteristics of disorders, and guidelines for developing appropriate interventions.

F. Special Education Due Process Hearings: Current Research and Positive Case Management Techniques to Avoid Them (PM only)

Patrick O’Halloran Ed. D
Watchung Hills Regional High School District

This workshop is geared towards school psychologists with less than five years of experience. The presenter will review research regarding IEP development, the legal definition of least restrictive environment, and causes of conflict that lead to due process hearings. Federal special education case law will also be reviewed. Techniques designed to avoid due process hearings and manage difficult cases will be discussed.

Registration Information

Pre-Registration[±]

Before November 7, NJASP Members \$ 90
NJASP Members (After Nov. 7) \$ 100
Non-Members \$ 155
Students* \$ 40
Conference/Membership Deal \$ 165**

On-Site Registration

NJASP Member \$ 120
Non-Members \$ 175
Students* \$ 60

+ *Deadline for pre-registration is November 24, 2010. You can also register online at www.njasp.org*

* *Requires signature of faculty advisor*

Available to **new members only who qualify for full membership-only available through pre-registration.

Conference attendees will receive 5 CEUs. NJASP is a New Jersey Department of Education Registered Professional Development Provider #204. NJASP is a NASP Approved Provider #1014

Members of the school psychology associations of PA, NY, NH, MA, ME, DE and CT can attend at the members’ rate in accordance with NASP’s NE Regional State Association Conference Sharing Agreement.

Payment Information

If paying by credit or debit card, go to www.njasp.org to register online. You will not receive confirmation of receipt of your registration unless you register online at njasp.org.

If you make payment with a voucher from your school district, please bring a copy of it when you check in at the registration table.

Make check payable to NJASP. NJASP Federal I.D. #22-2359102

Cancellation policy: To receive a refund, you must email to: karenmab@comcast.net by November 24, 2010.

Please see www.njasp.org for information regarding NJASP’s grievance policy.

Registration Form

Name: _____ Job Title: _____
Address: _____ City, State, Zip: _____
Employer: _____ Phone: (Work) _____ (Home) _____
Membership Status: _____ Faculty Signature (Student Members): _____
Special Arrangements: _____ Email address: _____

Pick two: one AM and one PM session

- A. Building Relationships One Meeting at a Time: Leading Collaborative Family-School Meetings (AM only)
- B. Positive Psychology: Strategies to Help Children Flourish (AM only)
- C. Autism Spectrum Rating Scales (ASRS) (AM or PM)
- D. Supervising Graduate School Psychology Practicum and Internship Students (PM only)
- E. Behavior Rating Inventory of Executive Function (BRIEF) (AM or PM)
- F. Special Education Due Process Hearings: Current Research and Positive Case Management Techniques to Avoid Them (PM only)

Mail checks and registration form to:

NJASP Winter Conference
P.O. Box 4069
Hamilton, NJ 08610
Phone: (609) 587-9963

Questions? Contact Karen Abrams

<mailto:karenmab@comcast.net>

This is to apprise you that the New Jersey Association of School Psychologists is a volunteer, professional, statewide, non-profit association organized and certified to provide members of the school psychologist profession with opportunities for continuing professional development. As such, it is not subject to the recent Business Regulation Certification Act per P.L. 2004, c.57, II. c. For your records, our tax identification number is 22-2359102.