



NEW JERSEY ASSOCIATION OF
SCHOOL PSYCHOLOGISTS

NJASP Spring Conference 2011

P.O. Box 4069
Hamilton, NJ 08610

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New Brunswick, N.J.
Permit No. 128

SPRING CONFERENCE
Friday, May 13, 2011

Directions to the Elizabeth Crowne Plaza Hotel
Located off I&9 North. Crowne Plaza is located one quarter mile from Newark International Airport. Complimentary parking for all conference (one day) guests. For more specific directions please visit our website: www.njasp.org

Friday, May 13, 2011
Crowne Plaza Hotel • Newark Airport
901 Spring Street (Rt. 1 & 9, North) • Elizabeth, NJ 07201
(908) 527-1600

This is to apprise you that the New Jersey Association of School Psychologists is a volunteer, professional, statewide, non-profit association organized and certified to provide members of the school psychologist profession with opportunities for continuing professional development. As such, it is not subject to the recent Business Regulation Certification Act per P.L. 2004, c.57, II. c. For your records, our tax identification number is 22-2359102.

Mail checks and registration form to:
NJASP Spring Conference
P.O. Box 4069
Hamilton, NJ 08610
(908) 227-8275
(609) 587-9964 (Fax)

Questions? Contact Cynthia Defina (cynde7@gmail.com).

Name _____
Job Title _____
Address _____
City, State, Zip _____
Employer: _____
Phone: (Work) _____ - (Home) _____
Membership Status _____
Faculty Signature (Student Members): _____
Special Arrangements _____
Email address: _____

Registration Form

SMART BUT SCATTERED:
EXECUTIVE DYSFUNCTION AT HOME AND AT SCHOOL
PRESENTED BY PEG DAWSON, Ed.D.

NEW JERSEY ASSOCIATION OF SCHOOL PSYCHOLOGISTS



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SPRING 2011

SMART BUT SCATTERED: EXECUTIVE DYSFUNCTION AT HOME AND AT SCHOOL

Presented by
Peg Dawson, Ed. D

Friday, May 13, 2011
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Program Schedule

7:30 - 8:15	Registration/Refreshments/Exhibits	11:00 - 11:15	Networking/Exhibits
8:15 - 8:30	Business Meeting	11:15 - 12:00	Lunch Buffet
8:30 - 11:00	Morning Session	12:00 - 1:00	Awards/Raffle
		1:00 - 3:30	Afternoon Session

Workshop Description

Executive skills refer to the cognitive processes required to plan and organize activities, including task initiation and follow through, planning/organization, working memory, performance monitoring, inhibition of impulses, and self-regulation. These skills are at the heart of what is seen as independent problem solving, goal directed persistence, and motivation. Students with executive skill deficits have problems in all these domains, and they present tremendous challenges to both parents and teachers who often find themselves frustrated by children whose problems in school seem to have little to do with how smart they are or how easily they learn.

Learning Objectives: As a result of this workshop, participants will:

1. Understand executive skills within the context of brain development.
2. Be able to identify how executive skills impact school performance and daily living.
3. Have access to a repertoire of strategies to improve executive skills in students. These will include strategies to modify the environment to reduce the impact of weak executive skills and procedures such as coaching that can be used to teach children how to improve specific executive skill deficits in the context of home or school performance expectations.

About the Presenter

Peg Dawson, Ed.D., received her doctorate in school/child clinical psychology from the University of Virginia. She worked as a school psychologist for 16 years in Maine and New Hampshire, and, for the past 18 years has worked at the Center for Learning and Attention Disorders in Portsmouth, New Hampshire, where she specializes in the assessment of children and adults with learning and attention disorders. Along with her colleague, Dr. Richard Guare, she has authored several books, including a book for professionals, *Executive Skills in Children and Adolescents: A Practical Guide to Assessment and Intervention* (recently revised) as well as a book for parents, *Smart but Scattered*. She is a past president of both the National Association of School Psychologists and the International School Psychology Association. She is also the 2006 recipient of NASP's Lifetime Achievement Award and a 2010 recipient of the International School Psychology Association Distinguished Services Award.

Registration Information

Early Bird Registration (Available until April 10, 2011)

NJASP Member \$ 90

Pre-Registration*

NJASP Members \$ 100

Non-Members \$ 155

Students* \$ 40

Conference/Membership Deal \$ 165**

On-Site Registration

NJASP Members \$ 120

Non-Members \$ 175

Students* \$ 60

+ Deadline for pre-registration is April 28, 2011. You can also register online at www.njasp.org until April 20th.

*Requires signature of faculty advisor

**Available to new members only who qualify for full membership-only available through pre-registration.

Conference attendees will receive 5 CEUs. NJASP is a New Jersey Department of Education Registered Professional Development Provider #204. NJASP is a NASP Approved Provider #1014

Members of the school psychology associations of PA, NY, NH, MA, ME and CT can attend at the members' rate in accordance with NASP's NE Regional State Association Conference Sharing Agreement.

Payment Information

- If paying by credit or debit card, go to www.njasp.org to register online. You will not receive confirmation of receipt of your registration unless you register online at njasp.org.
- If you make payment with a voucher from your school district, please bring a copy of it when you check in at the registration table.
- Make check payable to NJASP. NJASP Federal I.D. #22-2359102
- Cancellation policy: To receive a refund, you must email cynde7@gmail.com by April 28, 2011.
- Please see www.njasp.org for information regarding NJASP's grievance policy.